



IPEM LAW ACADEMY

ANALYSIS OF STUDENT SATISFACTION SURVEY

(KEY INDICATOR – 2.7.1)

Year 2016-17



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Objective:

The student satisfaction survey has been conducted to totally understand the level of student satisfaction especially in respect of teaching-learning and evaluation process.

Survey Methodology:

In order to understand student's satisfaction level, responses on a Performa were collected from the students studying in all classes of LL.B. (Three Years Course) and B.A.LL.B. (Five Years Course).

The Academy has followed questionnaire of objective questions divided into three sections i.e.

- (a) Course Organization,
- (b) Teaching-Learning Process &
- (c) Examination and Guidance scaled on a scale of 4 to 0 from most positive to most negative and one (1) open ended question for providing valuable suggestions/observations.



Participants:

The student satisfaction survey conducted for understanding their satisfaction level covered a total of 139 active students from all classes studying in LL.B. (Three Years Course) and B.A.LL.B. (Five Years Course).



Questionnaire-

(Following are questions for online student satisfaction survey regarding teaching learning process.)

(A) Course Organization

1. Whether the syllabus was properly dealt with clarity about the depth in each topic?
 - Excellent
 - Good
 - Fair
 - Poor
2. Whether the lesson-plan and model question paper helped you in the preparation of the subject?
 - Very much helpful
 - Satisfactory
 - Unsatisfactory
 - Lesson plan and model paper were not provided.
3. Information provided by the teacher about the reading material/books etc for various topics in the course was
 - Excellent
 - Good
 - Satisfactory
 - Teacher did not provide any information
4. New Knowledge provided by different topics of the course was-
 - Excellent
 - Good
 - Satisfactory
 - Some topics already studied in other courses.



(B) Teaching-Learning Process

1. Does the teacher come to the class on time?
 - Always
 - Most of the time
 - Sometimes
 - Always Late
2. Teacher's writing on the board is-
 - Readable and understandable
 - Readable but not understandable
 - Neither Readable nor understandable
 - Rarely uses the board
3. Teacher's voice while teaching is-
 - Loud and clear
 - No loud but clear
 - Loud but not clear
 - Neither loud nor clear
4. Teacher's control over the class is-
 - Excellent
 - Good
 - Fair
 - Poor
5. Teacher's movements (postures and gestures) during the lecture are appropriate.
 - Always
 - Most of the time
 - Sometimes
 - Never
6. Does the teacher come well-prepared in the class?
 - Always
 - Most of the time
 - Sometimes
 - Never
7. Regularity of the class held was-
 - Outstanding
 - Good



- Satisfactory
 - Poor
8. Lecture delivered by the teachers is
- Interesting and motivates to think logically and objectively
 - Understandable and clarifies the topics
 - Satisfactory
 - Poor
9. Does the teacher deviate from the subject and discusses other related topics and application?
- Quite often
 - Sometimes
 - Very rarely
 - Never
10. Does the teacher encourages the students to ask questions and interacts with the Students?
- Always
 - Most of the times
 - Sometimes
 - Never
11. Syllabus covered by the teacher-
- 100% covered at appropriate pace.
 - About 90% covered at appropriate pace.
 - Stated slowly and rushed up at the end.
 - Did not complete the syllabus.
12. Does the teacher use variety of methods and materials (OHP, Charts, and Models etc)?
- Excellent
 - Good
 - Sometimes
 - Never
13. Overall quality of “teaching and learning” in the course was
- Excellent
 - Good
 - Satisfactory
 - Poor



(C)Examination and Guidance

1. Teacher's attitude towards evaluation of test papers/ assignments.
 - Promptly returns in time with feedback
 - Promptly returns with no feed back
 - Returns late with feedback
 - Returns late/never with no feedback
2. Teacher's evaluation is biased based on-
 - It is unbiased
 - Gender
 - Caste
 - Personal liking/disliking of students
3. Availability and approachability of the teacher outside class room for guidance.
 - Excellent
 - Good
 - Fair
 - Poor
4. What did you like most about the course? (Please specify)
5. What did you dislike most about this course? (Please specify)
6. Out of all the courses you have studies, how would you rate this course?
 - Top 10&
 - Top 25&
 - Average
 - Below Average

Analysis/Results:

- Whether the syllabus was properly dealt with clarity about the depth in each topic?

Particulars	Frequency	Percentage
Excellent	72	51.79
Good	34	24.46
Fair	26	18.70
Poor	07	5.03
Total	139	99.98

- Whether the lesson-plan and model question paper helped you in the preparation of the subject?

Particulars	Frequency	Percentage
Very much helpful	65	46.76
Satisfactory	36	25.89
Unsatisfactory	32	23.02
Lesson plan and model paper were not provided.	06	4.31
Total	139	99.98

- Information provided by the teacher about the reading material/books etc for various topics in the course was

Particulars	Frequency	Percentage
Excellent	66	47.48
Good	35	25.17
Satisfactory	34	24.46
Teacher did not provide any information	04	2.88

Total	139	99.99
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4. New Knowledge provided by different topics of the course was-

Particulars	Frequency	Percentage
Excellent	65	46.76
Good	36	25.89
Satisfactory	32	23.02
Some topics already studied in other courses.	06	4.31
Total	139	99.98

5. Does the teacher come to the class on time?

Particulars	Frequency	Percentage
Always	72	51.79
Most of the time	34	24.46
Sometimes	26	18.70
Always Late	07	5.03
Total	139	99.98

6. Teacher's writing on the board is-

Particulars	Frequency	Percentage
Readable and understandable	73	52.51
Readable but not understandable	30	21.58
Neither Readable nor understandable	30	21.58
Rarely uses the board	6	4.31
Total	139	99.98

7. Teacher's voice while teaching is-

Particulars	Frequency	Percentage
Loud and clear	72	51.79



No loud but clear	34	24.46
Loud but not clear	26	18.70
Neither loud nor clear	07	5.03
Total	139	99.98

8. Teacher's control over the class is-

Particulars	Frequency	Percentage
Excellent	65	46.76
Good	36	25.89
Fair	32	23.02
Poor	06	4.31
Total	139	99.98

9. Teacher's movements (postures and gestures) during the lecture are appropriate.

Particulars	Frequency	Percentage
Always	72	51.79
Most of the time	34	24.46
Sometimes	26	18.70
Never	07	5.03
Total	139	99.98

10. Does the teacher come well-prepared in the class.

Particulars	Frequency	Percentage
Always	72	51.79
Most of the time	34	24.46
Sometimes	26	18.70
Never	07	5.03
Total	139	99.98

11. Regularity of the class held was-

Particulars	Frequency	Percentage
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Outstanding	73	52.51
Good	30	21.58
Satisfactory	30	21.58
Poor	6	4.31
Total	139	99.98

12. Lecture delivered by the teachers is

Particulars	Frequency	Percentage
Interesting and motivates to think logically and objectively	65	46.76
Understandable and clarifies the topics	36	25.89
Satisfactory	32	23.02
Poor	06	4.31
Total	139	99.98

13. Does the teacher deviate from the subject and discusses other related topics and application?

Particulars	Frequency	Percentage
Quite often	72	51.79
Sometimes	34	24.46
Very rarely	26	18.70
Never	07	5.03
Total	139	99.98

14. Does the teacher encourage the students to ask questions and interact with the Students?

Particulars	Frequency	Percentage
Always	65	46.76
Most of the times	36	25.89
Sometimes	32	23.02



Never	06	4.31
Total	139	99.98

15. Syllabus covered by the teacher-

Particulars	Frequency	Percentage
100% covered at appropriate pace.	65	46.76
About 90% covered at appropriate pace.	36	25.89
Stated slowly and rushed up at the end.	32	23.02
Did not complete the syllabus.	06	4.31
Total	139	99.98

16. Does the teacher use variety of methods and materials (OHP, Charts, Models etc)?

Particulars	Frequency	Percentage
Excellent	72	51.79
Good	34	24.46
Sometimes	26	18.70
Never	07	5.03
Total	139	99.98

17. Overall quality of “teaching and learning” in the course was

Particulars	Frequency	Percentage
Excellent	65	46.76
Good	36	25.89
Satisfactory	32	23.02
Poor	06	4.31
Total	139	99.98

18. Teacher’s attitude towards evaluation of test papers/ assignments.

Particulars	Frequency	Percentage
Promptly returns in time with feedback	73	52.51

Promptly returns with no feed back	30	21.58
Returns late with feedback	30	21.58
Returns late/never with no feedback	6	4.31
Total	139	99.98

19. Teacher's evaluation is biased based on-

Particulars	Frequency	Percentage
It is unbiased	65	46.76
Gender	36	25.89
Caste	32	23.02
Personal liking/disliking of students	06	4.31
Total	139	99.98

20. Availability and approachability of the teacher outside class room for guidance.

Particulars	Frequency	Percentage
Excellent	73	52.51
Good	30	21.58
Fair	30	21.58
Poor	6	4.31
Total	139	99.98

21. Out of all the courses you have studied, how would you rate this course?

Particulars	Frequency	Percentage
Top 10%	66	47.48
Top 25%	35	25.17
Average	34	24.46
Below Average	04	2.88
Total	139	99.99



Overall Suggestions and Observations-

- Use of more ICT Tools.
- There should be case based study.