



IPEM LAW ACADEMY

ANALYSIS OF STUDENT SATISFACTION SURVEY

(KEY INDICATOR – 2.7.1)



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Objective:

The student satisfaction survey has been conducted to totally understand the level of student satisfaction especially in respect of teaching-learning and evaluation process.

Survey Methodology:

In order to understand student's satisfaction level, responses on a Performa were collected from the students studying in all classes of LL.B. (Three Years Course) and B.A.LL.B. (Five Years Course).

The Academy has followed questionnaire of objective questions divided into three sections i.e.

- (a) Course Organization,
- (b) Teaching-Learning Process &
- (c) Examination and Guidance scaled on a scale of 4 to 0 from most positive to most negative and one (1) open ended question for providing valuable suggestions/observations.



Participants:

The student satisfaction survey conducted for understanding their satisfaction level covered a total of 132 active students from all classes studying in LL.B. (Three Years Course) and B.A.LL.B. (Five Years Course).



Questionnaire-

(Following are questions for online student satisfaction survey regarding teaching learning process.)

(A) Course Organization

1. Whether the syllabus was properly dealt with clarity about the depth in each topic?
 - Excellent
 - Good
 - Fair
 - Poor
2. Whether the lesson-plan and model question paper helped you in the preparation of the subject?
 - Very much helpful
 - Satisfactory
 - Unsatisfactory
 - Lesson plan and model paper were not provided.
3. Information provided by the teacher about the reading material/books etc for various topics in the course was
 - Excellent
 - Good
 - Satisfactory
 - Teacher did not provide any information
4. New Knowledge provided by different topics of the course was-
 - Excellent
 - Good
 - Satisfactory
 - Some topics already studied in other courses.

(B) Teaching-Learning Process

1. Does the teacher come to the class on time?



- Always
 - Most of the time
 - Sometimes
 - Always Late
2. Teacher's writing on the board is-
- Readable and understandable
 - Readable but not understandable
 - Neither Readable nor understandable
 - Rarely uses the board
3. Teacher's voice while teaching is-
- Loud and clear
 - No loud but clear
 - Loud but not clear
 - Neither loud nor clear
4. Teacher's control over the class is-
- Excellent
 - Good
 - Fair
 - Poor
5. Teacher's movements (postures and gestures) during the lecture are appropriate.
- Always
 - Most of the time
 - Sometimes
 - Never
6. Does the teacher comes well-prepared in the class.
- Always
 - Most of the time
 - Sometimes
 - Never
7. Regularity of the class held was-
- Outstanding
 - Good
 - Satisfactory
 - Poor
8. Lecture delivered by the teachers is
- Interesting and motivates to think logically and objectively



- Understandable and clarifies the topics
 - Satisfactory
 - Poor
9. Does the teacher deviate from the subject and discusses other related topics and application?
- Quite often
 - Sometimes
 - Very rarely
 - Never
10. Does the teacher encourages the students to ask questions and interacts with the students?
- Always
 - Most of the times
 - Sometimes
 - Never
11. Syllabus covered by the teacher-
- 100% covered at appropriate pace.
 - About 90% covered at appropriate pace.
 - Stated slowly and rushed up at the end.
 - Did not complete the syllabus.
12. Does the teacher use variety of methods and materials (OHP, Charts, Models etc)?
- Excellent
 - Good
 - Sometimes
 - Never
13. Overall quality of “teaching and learning” in the course was
- Excellent
 - Good
 - Satisfactory
 - Poor

(C) Examination and Guidance

1. Teacher’s attitude towards evaluation of test papers/ assignments.
- Promptly returns in time with feedback
 - Promptly returns with no feed back
 - Returns late with feedback
 - Returns late/never with no feedback



2. Teacher's evaluation is biased based on-
 - It is unbiased
 - Gender
 - Caste
 - Personal liking/disliking of students
3. Availability and approachability of the teacher outside class room for guidance.
 - Excellent
 - Good
 - Fair
 - Poor
4. What did you like most about the course? (Please specify)
5. What did you dislike most about this course? (Please specify)
6. Out of all the courses you have studies, how would you rate this course?
 - Top 10%
 - Top 25%
 - Average
 - Below Average

Analysis/Results:

- Whether the syllabus was properly dealt with clarity about the depth in each topic?

Particulars	Frequency	Percentage
Excellent	58	43.93
Good	46	34.84
Fair	21	15.90
Poor	07	5.30
Total	132	99.97

- Whether the lesson-plan and model question paper helped you in the preparation of the subject?

Particulars	Frequency	Percentage
Very much helpful	59	44.69
Satisfactory	50	37.87
Unsatisfactory	21	15.90
Lesson plan and model paper were not provided.	02	1.51
Total	132	99.97

- Information provided by the teacher about the reading material/books etc for various topics in the course was

Particulars	Frequency	Percentage
Excellent	60	45.45
Good	32	24.24
Satisfactory	30	22.72
Teacher did not provide any information	10	7.57

Total	132	99.97
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4. New Knowledge provided by different topics of the course was-

Particulars	Frequency	Percentage
Excellent	55	41.66
Good	33	25
Satisfactory	42	31.81
Some topics already studied in other courses.	02	1.51
Total	132	99.98

5. Does the teacher come to the class on time?

Particulars	Frequency	Percentage
Always	62	46.96
Most of the time	42	31.81
Sometimes	18	13.63
Always Late	10	7.57
Total	132	99.97

6. Teacher's writing on the board is-

Particulars	Frequency	Percentage
Readable and understandable	59	44.69
Readable but not understandable	65	37.87
Neither Readable nor understandable	02	15.90
Rarely uses the board	06	1.51
Total	132	99.97

7. Teacher's voice while teaching is-

Particulars	Frequency	Percentage
Loud and clear	85	
No loud but clear	36	

Loud but not clear	06	
Neither loud nor clear	05	
Total	132	

8. Teacher's control over the class is-

Particulars	Frequency	Percentage
Excellent	62	46.96
Good	42	31.81
Fair	18	13.63
Poor	10	7.57
Total	132	99.97

9. Teacher's movements (postures and gestures) during the lecture are appropriate.

Particulars	Frequency	Percentage
Always	58	43.93
Most of the time	46	34.84
Sometimes	21	15.90
Never	07	5.30
Total	132	99.97

10. Does the teacher come well-prepared in the class.

Particulars	Frequency	Percentage
Always	59	44.69
Most of the time	65	37.87
Sometimes	02	15.90
Never	06	1.51
Total	132	99.97

11. Regularity of the class held was-

Particulars	Frequency	Percentage
Outstanding	62	46.96
Good	42	31.81

Satisfactory	18	13.63
Poor	10	7.57
Total	132	99.97

12. Lecture delivered by the teachers is

Particulars	Frequency	Percentage
Interesting and motivates to think logically and objectively	55	41.66
Understandable and clarifies the topics	33	25
Satisfactory	42	31.81
Poor	02	1.51
Total	132	99.98

13. Does the teacher deviate from the subject and discusses other related topics and application?

Particulars	Frequency	Percentage
Quite often	85	64.39
Sometimes	36	27.27
Very rarely	06	4.54
Never	05	3.78
Total	132	99.98

14. Does the teacher encourages the students to ask questions and interacts with the Students?

Particulars	Frequency	Percentage
Always	58	43.93
Most of the times	46	34.84
Sometimes	21	15.90
Never	07	5.30
Total	132	99.97

15. Syllabus covered by the teacher-

Particulars	Frequency	Percentage
100% covered at appropriate pace.	62	46.96
About 90% covered at appropriate pace.	42	31.81
Stated slowly and rushed up at the end.	18	13.63
Did not complete the syllabus.	10	7.57
Total	132	99.97

16. Does the teacher use variety of methods and materials (OHP, Charts, Models etc)?

Particulars	Frequency	Percentage
Excellent	85	64.39
Good	36	27.27
Sometimes	06	4.54
Never	05	3.78
Total	132	99.98

17. Overall quality of “teaching and learning” in the course was

Particulars	Frequency	Percentage
Excellent	58	43.93
Good	46	46.15
Satisfactory	21	15.90
Poor	07	5.30
Total	132	99.97

18. Teacher’s attitude towards evaluation of test papers/ assignments.

Particulars	Frequency	Percentage
Promptly returns in time with feedback	85	64.39
Promptly returns with no feed back	36	27.27
Returns late with	06	4.54

feedback		
Returns late/never with no feedback	05	3.78
Total	132	99.98

19. Teacher's evaluation is biased based on-

Particulars	Frequency	Percentage
It is unbiased	85	64.39
Gender	36	27.27
Caste	06	4.54
Personal liking/disliking of students	05	3.78
Total	132	99.98

20. Availability and approachability of the teacher outside class room for guidance.

Particulars	Frequency	Percentage
Excellent	62	46.96
Good	42	31.81
Fair	18	13.63
Poor	10	7.57
Total	132	99.97

21. Out of all the courses you have studied, how would you rate this course?

Particulars	Frequency	Percentage
Top 10%	58	43.93
Top 25%	46	34.84
Average	21	15.90
Below Average	07	5.30



Total	132	99.97
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Suggestions and Observations-

- Use of PPTs to be done.
- More activities to be done.