



DEPARTMENT OF LAW
B.A.LL.B

Program Outcomes (POs)

PO 1	Students will able to practice in Courts, Industries, and Companies as legal practitioner.
PO 2	Student will able to acquire & apply legal knowledge to the complex Socio-legal problems and to develop leadership qualities.
PO 3	Students will able to possess and develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
PO 4	Students will able to develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
PO 5	Students will able to appreciate or analysis changing legal environment platform of self-employability by developing professional skills in legal industry.





Course Outcomes (COs)

On the completion of this course the student will be able to

BL-101	ENGLISH	a. Basic knowledge of English as Language. b. Major knowledge of English as Literature. c. Basic knowledge of English Grammar. d. Critical study of English Literary studies. e. Relation between pleasure of literature and real life.
BL-102	SOCIOLOGY	a. Describing basic concepts in Sociology b. Elaborating on social institutions like Marriage, Family and Kinship c. Explaining Social and legal system in the society d. Analysing the major social institutions of Indian Society e. Understanding the concept of Social status and role, Socialisation, Social control
BL-103	POLITICAL SCIENCE	a. Understanding characteristics, features, structural changes in India. b. Acquiring the knowledge about Indian Constitution. c. Getting awareness about one's rights and duties. d. Getting information about political parties and system of justice in India. e. Knowing about the problems and challenges in Indian politics.
BL-104	ECONOMICS	a. Comprehension of the nature and impact of New Economic Reforms on the Indian Economy. b. Knowing the problems of unemployment, poverty, rising economic and Social inequality and problems of regional imbalances in India. c. Assess the changing role of agriculture in the Indian economy in agriculture, industry and foreign sector in the Indian





		<p>economy.</p> <p>d.Measuring problems and opportunities for cottage and small scale industries and industrial diseases.</p> <p>e.Measuring the growth, volume, composition and direction of India's foreign trade and capital inflow since 1991.</p>
BL-105	HISTORY	<p>a. History needs to be studied in order to understand the current status of law.</p> <p>b. Discover how legal history allows us to understand the law of modern times.</p> <p>c. analytical thinking and logical reasoning</p> <p>d. Be able to distinguish between the major kinds of legal systems and institutions.</p> <p>e. Each shows the ability to compare different processes, thought processes, and ways of expressing oneself in different historical periods and different geographical regions.</p>
BL-201	ENGLISH-II	<p>a. Basic knowledge of English as Language.</p> <p>b. Major knowledge of English as Literature.</p> <p>c. Basic knowledge of English Grammar.</p> <p>d. Critical study of English.</p> <p>e. Relation between pleasure of literature and real life.</p>
BL-202	SOCIOLOGY-II	<p>a. Describing basic concepts in Sociology</p> <p>b. Elaborating on social institutions like Marriage, Family and Kinship</p> <p>c. Explaining Social and legal system in the society</p> <p>d. Analysing the major social institutions of Indian Society</p> <p>e. Understanding the concept of Social status and role, Socialisation, Social control</p>





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BL-203	POLITICAL SCIENCE	<ol style="list-style-type: none">Understanding characteristics, features, structural changes in India.Acquiring the knowledge about Indian Constitution.Getting awareness about one's rights and duties.Getting information about political parties and system of justice in India.Knowing about the problems and challenges in Indian politics.
BL-204	ECONOMICS	<ol style="list-style-type: none">Understanding characteristics, features, structural changes in India.Comprehension of the nature and impact of New Economic Reforms on the Indian Economy.Knowing the problems of unemployment, poverty, rising economic and Social inequality and problems of regional imbalances in India.Assess the changing role of agriculture in the Indian economy in agriculture, industry and foreign sector in the Indian economy.Measuring the problems and prospects of cottage and small scale industries, and industrial sicknesses.
BL-205	LAW OF TORTS & CONSUMER PROTECTION	<ol style="list-style-type: none">The students shall be able to apply the basic concepts of the law of tort and legal rights of individual person. They compare tort from crime and contract.Students will construe about the different kinds of general defence.They construe about the vicarious liability with special reference to master's liability for acts of servant.It also tells about torts based on intentional and negligence wrong doing like nervous shock, nuisance and defamation.It defines torture in terms of intentional misconduct, such as assault,





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		battery, misdemeanor imprisonment and violation.
BL-301	ENGLISH-III	a. Basic knowledge of English Grammar. b. d. Critical study of English Literary studies. c. Focuses on developing preliminary legal knowledge which inter-alia helps to cope with learning the law. d. Précis writing/drafting reports etc. Caters to hone the interpretation skills and effective understating of judgments, law texts, etc. e. Essays written by eminent writers on law gives various dimensions on the legal professions and learning the law
BL-302	LAW & MEDIA	a. Explaining Different Facets of Media b. Elaborating on Media in Constitutional Framework c. Analysing of Legal dimensions of Media d. Describing the relation between Media and Judiciary/Executive/Journalists e. Understanding the relation between Media and Ethics, Media and Human Rights
BL-303	POLITICAL SCIENCE	a. Acquiring the knowledge about Indian Constitution. b. Getting awareness about one's rights and duties. c. Getting information about political parties and system of justice in India. d. Knowing about the problems and challenges in Indian politics.
BL-304	CONTRACT-I	a. The students shall be able to apply the basic concepts of the law of contract in the legal proceedings. b. The students shall be able to differentiate between different kinds





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		<p>of the contract which are formed in the Society which could sort out various socio-legal problems also.</p> <p>c. The students shall be able to identify the relevant legal issues that arise on a given set of facts in the area of contract law.</p> <p>d. The students shall be able to apply critical thinking regarding written communication to bring about creative legal solutions in the field of contract.</p> <p>e. The students shall be able to identify various legal issues regarding contract which would definitely help them in legal industry to get well established.</p>
BL-305	HISTORY OF COURTS & LEGISLATURE	<p>a. Students should be able to know how the introduction of British rule introduced a new form of law, legal institutions and system of administration in India.</p> <p>b. It is appropriate to base the legal and constitutional history of the colonial period for students to interpret the current legal system.</p> <p>c. It is helpful for students to know how administrative, judicial and legislative institutions were developed in colonial India.</p> <p>d. The present only comes about due to the past and so it explains how things came to be as they are.</p> <p>e. History needs to be studied in order to understand the current status of law and thus we can conclude that legal history allows us to understand modern-day law.</p>
BL-401	GENERAL ENGLISH-IV	<p>a. Focuses on developing preliminary legal knowledge which inter-alia helps to cope with learning the law.</p> <p>b. Critical study of English Literary studies.</p> <p>c. Focuses on developing preliminary legal knowledge which inter-</p>





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		<p>alia helps to cope with learning the law.</p> <p>d. Précis writing/drafting reports etc. Caters to hone the interpretation skills and effective understating of judgments, law texts, etc.</p> <p>e. Essays written by eminent writers on law gives various dimensions on the legal professions and learning the law</p>
BL-402	LAW & MEDIA-II	<p>a. To Interpreting the general nature of ethical, legal and moral discourse pertaining to professional communication.</p> <p>b. To Implementing media laws and regulations enable effective media environments.</p> <p>c. To Differentiating the complex issues associated with media regulation.</p> <p>d. To Organizing skilled in excogitative and case analysis.</p> <p>e. To Classifying Changing Media Landscapes and their Impact on Society</p>
BL-403	POLITICAL SCIENCE	<p>a. Getting awareness about one's rights and duties.</p> <p>b. Acquiring the knowledge about Indian Constitution.</p> <p>c. Getting information about political parties and system of justice in India.</p> <p>d. Knowing about the problems and challenges in Indian politics.</p> <p>e. Getting information about political System in india.</p>
BL-404	HISTORY	<p>a. History needs to be studied in order to understand the current status of law.</p>

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		<ul style="list-style-type: none"> b. Conclude that legal history allows us to understand modern-day law. c. analytical thinking and logical reasoning d. Be able to distinguish between the major kinds of legal systems and institutions. e. Each major will demonstrate the ability to compare and contrast different processes, modes of thought, and modes of expression in different historical time periods and different geographic regions.
BL-405	LAW OF HUMAN RIGHTS	<ul style="list-style-type: none"> a. Human rights education provides the knowledge and understanding necessary to fulfill this responsibility. b. Advocacy skills in human rights education include learning - learning legal skills in human rights education - speaking and acting on behalf of human rights on a daily basis. c. Human rights education also provides a basis for conflict resolution and the promotion of social order. d. Demonstrate knowledge and understanding of the international human rights framework, its origins and principles of justification. e. Critically assess the relationship between international and domestic law on human rights.
BL-501	JURISPRUDENCE	<ul style="list-style-type: none"> a. Any academic discipline, worthy of the name, must develop in the student the capacity for critical thought. b. Students can gain knowledge by understanding the law in political, social, historical, philosophical and economic context. c. Any academic discipline, worthy of the name, must develop in the student the capacity for critical thought. d. Legal education needs to teach both law and its context-social,





		political and theoretical. e. Jurisprudence is designed, primarily to induct students into a realm of questions concerning nature of law.
BL-502		a. The students shall be able to differentiate between the special contracts and general contracts which is very much essential for them to initiate legal proceedings. b. The students shall be able to apply the various principles regarding the contract of agency which will also develop the leadership qualities in them regarding delegation of the powers. c. The students shall be able to differentiate between various kinds of partnerships and registration of the firms which would also help them in their legal practice. d. The students shall be able to analyze various kinds of conditions regarding the sale and warranties which would also help them in leading an independent life. e. The students shall be able to solve various problems regarding the contract of the sale which would definitely help them in improving their professional skills in the legal matters.
BL-503	CONTRACT-II CONSTITUTIONAL LAW OF INDIA-I	a. To Enable the student to Explaining the importance of constitution b. To Define the structure of executive, legislature and judiciary. c. To Interpreting the detailed differentiating of fundamental Rights





		<p>of the Constitution.</p> <p>d. To organizing the significant of three stone pillar of the constitution.</p> <p>e. Students enable to evaluate their independent views on important constitutional case laws</p>
BL-504	HINDU LAW	<p>a. Students enable to Define the family laws knowledge of both the codified and uncodified portions of Hindu Law.</p> <p>b. Students enable to appraise the historical and social contexts that have influenced the modern definition and regulation of families.</p> <p>c. Students develop skills in reasoning, analyzing ideas, written and oral presentation</p> <p>d. Students are able to see individual laws as family law on other grounds than religious beliefs.</p> <p>e. The course concerns itself with the sources, schools, institutions, succession, maintenance, marriage and divorce, menace of dowry, etc.</p>
BL-505	LAW OF CRIMES	<p>a. To Interpreting the areas of Criminal Laws and society through attributing of the subject.</p> <p>b. Describe the deficiencies of the criminal justice system and provide advice to provide justice to the changing needs of society.</p> <p>c. Distinguish and compile the social principles about crime, justice, and social oddity.</p> <p>d. Students enable to solve complex issues in the criminal</p>





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		justice and society related to policy, unprotected, and deprecate. e. Interpreting crimes, knowing the reasons for their control and origin, and creating a just, humane society is important
BL-601	INTERNATIONAL LAW	a. This course includes the study of general principles of international law including law of peace. b. In the context of changing global concerns, the role of United Nations and international organizations in the context of changing global concerns and the balance of power in relation to security and development should be appreciated. c. Introduce the basic concepts and terminology of public international law. d. Provide an overview of the processes by which international law is formed and the most important bodies and institutions involved in the international legal system. e. Introduce the international law relating to treaties, and to the use of force, and the relevance of those topics to current events.
BL-602	ENVIRONMENTAL LAW	a. Environmental problems have attained alarming proportions. b. It is essential to sensitize the students to environmental issues and the laws. c. The important principles in the field like inter – generation equity, carrying capacity, sustainable development, and precautionary principle, polluter pay principle are to be appreciated. d. The law in practice is to be analyzed and evaluated. The course is





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		designed toward these objectives. e. Analyze advanced and integrated understanding of the complex body of knowledge in the field of environmental law
BL-603	CONSTITUTIONAL LAW OF INDIA-II	a. The purpose of the course is to acquaint the students with the basic postulates of the constitution like the constitutional supremacy, rule of law and concept of liberty. b. Give them a picture of constitutional parameters regarding the organization, powers and functions of the various organs of the government. c. The emphasis is also on the study of the nature of federal structure and its functioning. d. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial passivity, judicial activism and judicial balancing. e. Finally the students should be able to articulate their independent views over contemporary crucial constitutional issues.
BL-604	MUSLIM LAW	a. Students enable to Define the family laws knowledge of both the codified and uncodified portions of Mohemmedan Law. b. students enable to appraise the historical and social contexts that have influenced the modern definition and regulation of families. c. Students develop skills in reasoning, analyzing ideas, written and oral presentation





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		<p>d. The course concerns itself with the sources, schools, institutions, succession, maintenance, marriage and divorce, menace of dowry, etc.</p> <p>f. In addition the students have to familiarize themselves with the provisions of the Indian Succession Act.</p>
BL-605	TRANSFER OF PROPERTY ACT & EASEMENT	<p>a. The students shall be able to apply the basic concepts of general principles of law of transfer of property, their kinds and concept of ownership</p> <p>b. It will clarify about the definition and various modes of sale and exchange.</p> <p>c. Students will construe the definition of various essential terms such as mortgage. it will also make understood mode of formalities for creation of mortgage, partial redemption, clog on redemption , contribution and subrogation.</p> <p>d. Definition of lease and licence and lease has made is to be learnt by students. They also understood about the determine of lease and effects of holding over.</p> <p>e. Student will analyse different definition of gift, and how transferred in effected.</p>
BL-701	COMPANY LAW	<p>a. students enable to define and classify the various fact scenarios the concept of separate legal entity.</p> <p>b. students enable to evaluate and classify socially reasonable corporate behavior</p> <p>c. In view of the important developments that have taken place in the corporate sector, the course is designed to understand the</p>





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		<p>formation, management and other activities of the companies.</p> <p>d. Important regulations pertaining to the issue of shares and the capital raising have come into force.</p> <p>e. This course aims to impart the students, the corporate management, control, possible abuses, the remedies, and government regulation of corporate business and winding up of companies.</p>
BL-702	LABOUR LAW	<p>a. To understand the nature and scope of labor laws</p> <p>b. To Know the rationale of labor laws in aid organizations.</p> <p>c. Acquiring knowledge of all levels of labor law</p> <p>d. In this course, the students are to be acquainted with the Industrial relations framework.</p> <p>e. Further, the importance of the maintenance of industrial peace and efforts to reduce the incidence of strikes and lockouts are to be emphasized.</p>
BL-703	INTERPRETATION OF STATUTES	<p>a. To analyse the legislative intent of statute and various principles pertaining to that.</p> <p>b. The role of courts and guided principles for interpretation of any statute will understand the provisions of law, the growth of judicial boundaries and limitations.</p> <p>c. It is used to know the true meaning of any law with the original intent of the legislature.</p> <p>d. The courts follow this process to determine the exact purpose of the legislature. Because the goal of the court is not only to study the law but also to use it meaningfully from case to case.</p>





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		<p>e. It can also be used to determine the true meaning of any law or document with the real purpose of the legislature.</p>
BL-704	INSURANCE LAW	<p>a. To understand the conditions and principles of Insurance b. The role of consumer courts and Insurance ombudsman c. Insurance contract terms and liabilities, conations for claim and settles the litigations, etc. d. Students will learn the experiential knowledge of the practice relating to Insurance and banking. e. Professionals can find lucrative opportunities in the area of retail, investment, merchant, treasury andbanking, all branches of insurance such as life, property, automobile, and medical insurance.</p>
BL-705	PROFESSIONAL ETHICS, ACCOUNTABILITY FOR LAWYERS AND BAR-BENCH RELATIONS	<p>a. Students will construe basic concepts of the legal profession develop in India and also about enrolment and right of an advocate. Bar council role is also been discussed. b. It defines ethics of legal profession and identify punishment for professional misconduct. c. Student will learn meaning and various categories of contempt of court. Evolution, object and constitutional validity of contempt laws are also analysed. d. Student will construe punishment for contempt done by lawyers, judges, state and bodies. e. Student will construe how to become successful advocate and about pleading, cross examination is done.</p>





BL-801	ADMINISTRATIVE LAW	<p>a. Describe the scope of Administrative law is basically concerned with triple function of administrative authorities</p> <p>b. students enable to recognizes the Principles of Natural Justice</p> <p>c. Students enable to classify the delegated legislation and the limitations on the judicial review of administrative action.</p> <p>d. Students enable to Associate the constitutional limits and statutory limitations of the administrative law, procedure to be followed in the exercise of their functions and the necessity to study in depth relevant remedies.</p> <p>e. Students enable to identify the operation and changing phenomena of these standards from a comparative angle.</p>
BL-802	ARBITRATION CONCILIATION & ADRS	<p>a. Students shall be in a position to know litigation aspect and non-litigation aspects-its consequences</p> <p>b. Enter into mediation and negotiation</p> <p>c. Know to draft arbitration agreement, and arbitration clause- its importance</p> <p>d. Developed skills in conciliation and mediation</p> <p>e. Students have knowledge of win-win situation than win-lose situation</p>
BL-803	INTELLECTUAL PROPERTY LAW	<p>a. The concept of intellectual property rights & copy right Laws.</p> <p>b. Legal System and solving the problem relating to intellectual property rights.</p> <p>c. The syllabi encompassing all relevant IP legislation in India with a view to understand and adjust with changing needs of the society because creative work is useful to society and law relating</p>





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		<p>to innovation / creativity i.e. intellectual property is one of the fastest growing subjects all over the globe because of its significance and importance in the present era.</p> <p>d. Disseminate information on national and international IPR issues. The course is designed with a view to create IPR consciousness; and familiarizes the learners about the documentation and administrative procedures relating to IPR in India.</p> <p>e. Intellectual property law has assumed a great importance in recent time as a result of the recognition that “knowledge is property”. The creations of the human brain as IP are required to be understood and protected.</p>
BL-804	BANKING LAW	<p>a. To know the history of banking in India and its evolution till date About banking regulation Act, 1949, which is the primary source of regulation for banking companies</p> <p>b. The Role of RBI, Deposit Insurance Corporation of India</p> <p>c. Understanding the legal relation between banker and customer</p> <p>d. Use of ICT in banking infrastructure and security issues.</p> <p>e. Students will learn the experiential knowledge of the practice relating to banking</p>
BL-805	DRAFTING OF PLEADING & CONVEYANCING	<p>a. Students will understand drafting both.</p> <p>b. Translation of thoughts into words-spoken and written is an essential ingredient of an effective lawyer.</p> <p>c. Students should be trained in the preparation of petitions and communications and petitions and communication and other</p>

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		<p>necessary documents.</p> <p>d. Drafting ability can be gained and sharpened by doing exercises under the supervision of an expert in the field.</p> <p>e. The aim of this course is to equip students with draft skills.</p>
BL-901	LAW OF EVIDENCE	<p>a. The law of evidence has its own significance amongst procedural laws.</p> <p>b. The knowledge of law of evidence is indispensable for a lawyer.</p> <p>c. The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof.</p> <p>d. In addition they are introduced to law relating to production of evidence.</p> <p>e. The course teacher shall familiarize the students with appreciation of evidence and use innovative techniques like simulation exercises wherever necessary.</p>
BL-902	CRIMINAL PROCEDURE CODE	<p>a. The practical law that governs the process is important for a just society.</p> <p>b. The purpose of the lesson is to take students home to understand how the path and post-procedure are laid out before implementing the administration of criminal justice.</p> <p>c. The course will introduce students to the organization of officers under the code of students, their authority and activities at various stages and the process for implementing these powers and functions.</p> <p>d. As part of this course students will study two identical activities; Juvenile Justice Act and Criminal Procedure Code.</p> <p>e. Apart from this, the course teacher will try to introduce case files</p>

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		like FIR, police report, charge sheet to the students.
BL-903	CIVIL PROCEDURE CODE	<ol style="list-style-type: none">Student enable to the Know the detail procedure for redressal of civil rights.Enable the students to understand the procedure as litigation strategyThe development of trends and transmission of civil law and procedural implicationsIncorporation of substantive civil law doctrines into practical aspects in Mock-trials/practical training/drafting.students enable to have good grounding in the subject before one enters the profession
BL-904	CONSUMER PROTECTION LAW	<ol style="list-style-type: none">The students shall be able to analyze various objects behind the consumer law which is essential to initiate the legal proceedings in the consumer forum.The students shall be able to develop their knowledge regarding the consumer education which would definitely increase their leadership qualities as they would excel themselves in the consumer law.The students shall be able to differentiate between various consumer disputes redressal agencies which enhance their legal reasoning and would help them in the legal practice.The students shall be able to recognize various competitions in the market as per the changing scenario and would be able to develop lifelong learning in the context of the changing legal aspects.





		e. The students shall be to differentiate between the various competitive commissions of India which would definitely help them in developing their professional skills in the legal industry
BL-905	MOOT COURT, PRE-TRIAL PREPARATIONS & PARTICIPATION IN TRIAL PROCEEDINGS	<p>a. Students are in a position to identify different stages in civil and criminal cases</p> <p>b. They shall understand the relevancy of documents and expert witnesses in special situations</p> <p>c. When a commissioner is appointed and other courts designated officers in agiven case along with their powers</p> <p>d. They can draft notices- different pleadings in civil litigations</p> <p>e. They shall be able to understand and prepare for court trial and proceedings like cross examinations and arguments.</p>
BL-911	LAND LAWS	<p>a. To understand the nature and scope of Land laws</p> <p>b. The students shall be able to apply the basic concepts of various political – socio and economic factors which are responsible for the Z.A. & L.R. ACT.</p> <p>c. Students will construe the various definition of land law and acquisition of the interest of intermediation and its consequences</p> <p>d. It tells about the duties and powers of Gram Shaba will be clarified to students and students also learn about tenure and their rights and liabilities.</p> <p>e. They also learn about appeals revision, reference and review.</p>
BL-912	CYBER LAWS	a. To Enable Learner To Understand,Explore, And Acquire A Critical Understanding Cyber Law.

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		<p>b. Cyber law is important because it touches almost all aspects of transactions and activities and on involving the internet, World Wide Web and cyberspace.</p> <p>c. Every action and reaction in cyberspace has some legal and cyber legal angles.</p> <p>d. Analyze and evaluate the cyber security needs of laws.</p> <p>e. Develop cyber security policies & laws.</p>
BL-913	LAW OF TAXATION	<p>a. Shall be able to differentiate old tax system and new regime</p> <p>b. Application of GST in taxation system and its working condition in the whole nation</p> <p>c. To know fundamentals of taxation, income tax, custom tax, etc.</p> <p>d. Shall be able to file returns, make self assessments of tax.</p> <p>e. Explain different types of incomes and their taxability and expenses and their deductibility.</p>
BL-914	INDIAN JUDICIAL SYSTEM	<p>a. the meaning of independence of judiciary;</p> <p>b. the role of Indian Judiciary in protecting our rights;</p> <p>c. the role of the Judiciary in interpreting the Constitution; and</p> <p>d. The relationship between the Judiciary and the Parliament of India.</p> <p>e. To understand and analyze the traditional justice delivery system.</p>
BL-915	PUBLIC INTEREST LAWYERING	<p>a. To understand the nature and scope of Public Interest Lawyering.</p> <p>b. The main target of PIL is only public interest, there are various areas where a PIL can be filed such as</p> <p>c. Violation of basic human rights</p>





		<p>d. Content or conduct of government policy</p> <p>e. Violation of religious rights or other fundamental rights etc.</p>
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Course Outcomes (COs)

On the completion of this course the student will be able to

K-1001	JURISPRUDENCE	<p>f. Any academic discipline, worthy of the name, must develop in the student the capacity for critical thought.</p> <p>g. Students can gain knowledge by understanding the law in political, social, historical, philosophical and economic context.</p> <p>h. Students are able to identify, articulate and critically evaluate the implications of legal theory and policy.</p> <p>i. Legal education needs to teach both law and its context-social, political and theoretical.</p> <p>j. Jurisprudence is designed, primarily to induct students into a realm of questions concerning nature of law.</p>
K-1002	CONSTITUTIONAL LAW OF INDIA	<p>a. To Enable the student to Explaining the importance of constitution</p> <p>b. To define the structure of executive, legislature and judiciary.</p>





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		<p>c. To interpreting the detailed differentiating of fundamental Rights of the Constitution.</p> <p>d. To organizing the significant of three stone pillar of the constitution.</p> <p>e. Students enable to evaluate their independent views on important constitutional case laws</p>
K-1003	LAW OF TORTS	<p>a. The students shall be able to apply the basic concepts of the law of tort and legal rights of individual person. They compare tort from crime and contract.</p> <p>b. Students will construe about the different kinds of general defence.</p> <p>c. They construe about the vicarious liability with special reference to master's liability for acts of servant.</p> <p>d. It will define tort based on intentional wrong –doing like assault, battery, false imprisonment and trespass.</p> <p>e. It also tells about torts based on intentional and negligence wrong doing like nervous shock, nuisance and defamation</p>
K-1004	LAW OF CRIMES	<p>a. To Interpreting the areas of Criminal Laws and society through attributing of the subject.</p> <p>b. Describe the deficiencies of the criminal justice system and provide advice to provide justice to the changing needs of society.</p> <p>c. Distinguish and compile the social principles about crime,</p>





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		<p>justice, and social oddity.</p> <p>d. Students enable in to solve complex issues in the criminal justice and society related to policy, unprotected, and deprecate.</p> <p>e. Interpreting crimes, knowing the reasons for their control and origin, and creating a just, humane society is important</p>
K-1005	CONTRACT-I	<p>a. The students shall be able to apply the basic concepts of the law of contract in the legal proceedings.</p> <p>b. The students shall be able to differentiate between different kinds of the contract which are formed in the Society which could sort out various socio-legal problems also.</p> <p>c. The students shall be able to identify the relevant legal issues that arise on a given set of facts in the area of contract law.</p> <p>d. The students shall be able to apply critical thinking regarding written communication to bring about creative legal solutions in the field of contract.</p> <p>e. The students shall be able to identify various legal issues regarding contract which would definitely help them in legal industry to get well established.</p>
K-2001	JURISPRUDENCE-II	<p>a. Any academic discipline, worthy of the name, must develop in the student the capacity for critical thought.</p> <p>b. Students can gain knowledge by understanding the law in political, social, historical, philosophical and economic context.</p> <p>c. Any academic discipline, worthy of the name, must develop in the student the capacity for critical thought.</p>

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		<p>d. Legal education needs to teach both law and its context-social, political and theoretical.</p> <p>e. Jurisprudence is designed, primarily to induct students into a realm of questions concerning nature of law.</p>
K-2002	CONSTITUTIONAL LAW OF INDIA-II	<p>a. The purpose of the course is to acquaint the students with the basic postulates of the constitution like the constitutional supremacy, rule of law and concept of liberty.</p> <p>b. Give them a picture of constitutional parameters regarding the organization, powers and functions of the various organs of the government.</p> <p>c. The emphasis is also on the study of the nature of federal structure and its functioning.</p> <p>d. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial passivity, judicial activism and judicial balancing.</p> <p>e. Finally the students should be able to articulate their independent views over contemporary crucial constitutional issues.</p>
K-2003	HINDU LAW	<p>a. Students enable to Define the family laws knowledge of both the codified and uncodified portions of Hindu Law.</p> <p>b. Students enable to appraise the historical and social contexts that have influenced the modern definition and regulation of families.</p>





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		<ul style="list-style-type: none">c. Students develop skills in reasoning, analyzing ideas, written and oral presentationd. Students are able to see individual laws as family law on other grounds than religious beliefs.e. The course concerns itself with the sources, schools, institutions, succession, maintenance, marriage and divorce, menace of dowry, etc.
K-2004	CONTRACT-II	<ul style="list-style-type: none">a. The students shall be able to differentiate between the special contracts and general contracts which is very much essential for them to initiate legal proceedings.b. The students shall be able to apply the various principles regarding the contract of agency which will also develop the leadership qualities in them regarding delegation of the powers.c. The students shall be able to differentiate between various kinds of partnerships and registration of the firms which would also help them in their legal practice.d. The students shall be able to analyze various kinds of conditions regarding the sale and warranties which would also help them in leading an independent life.e. The students shall be able to solve various problems regarding the contract of the sale which would definitely help them in improving their professional skills in the legal matters.
K-2005	LAW OF TAXATION	<ul style="list-style-type: none">a. Shall be able to differentiate old tax system and new regimeb. Application of GST in taxation system and its working condition in the wholenation





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		<ul style="list-style-type: none">c. To know fundamentals of taxation, income tax, custom tax, etc.d. Shall be able file returns, make self assessments of tax.e. Explain different types of incomes and their taxability and expenses and their deductibility.
K-3001	MUSLIM LAW	<ul style="list-style-type: none">e. Students enable to Define the family laws knowledge of both the codified and uncodified portions of Mohemmedan Law.f. students enable to appraise the historical and social contexts that have influenced the modern definition and regulation of families.g. Students develop skills in reasoning, analyzing ideas, written and oral presentationh. The course concerns itself with the sources, schools, institutions, succession, maintenance, marriage and divorce, menace of dowry, etc.i. In addition the students have to familiarize themselves with the provisions of the Indian Succession Act.
K-3002	PUBLIC INTERNATIONAL LAW	<ul style="list-style-type: none">f. This course includes the study of general principles of international law including law of peace.g. In the context of changing global concerns, the role of United Nations and international organizations in the context of changing global concerns and the balance of power in relation to security and development should be appreciated.h. Introduce the basic concepts and terminology of public international law.i. Provide an overview of the processes by which international law is formed and the most important bodies and institutions involved





		<p>in the international legal system.</p> <p>j. Introduce the international law relating to treaties, and to the use of force, and the relevance of those topics to current events.</p>
K-3003	ADMINISTRATIVE LAW	<p>a. Describe the scope of Administrative law is basically concerned with triple function of administrative authorities</p> <p>b. students enable to recognizes the Principles of Natural Justice</p> <p>c. Students enable to classify the delegated legislation and the limitations on the judicial review of administrative action.</p> <p>d. Students enable to associate the constitutional limits and statutory limitations of the administrative law, procedure to be followed in the exercise of their functions and the necessity to study in depth relevant remedies.</p> <p>e. Students enable to identify the operation and changing phenomena of these standards from a comparative angle.</p>
K-3004	LAW OF PROPERTY AND EASEMENT	<p>a. The students shall be able to apply the basic concepts of general principles of law of transfer of property, their kinds and concept of ownership</p> <p>b. It will clarify about the definition and various modes of sale and exchange.</p> <p>c. Students will construe the definition of various essential terms such as mortgage. it will also make understood mode of formalities for creation of mortgage, partial redemption, clog on redemption, contribution and subrogation.</p> <p>d. Definition of lease and licence and lease has made is to be learnt by students. They also understood about the determine of</p>





		<p>lease and effects of holding over.</p> <p>e. Student will analyse different definition of gift, and how transferred in effected.</p>
K-3005	PROFESSIONAL ETHICS, ACCOUNTABILITY OF LAWYERS AND BAR BENCH RELATIONS	<p>a. Students will construe basic concepts of the legal profession develop in India and also about enrolment and right of an advocate. Bar council role is also been discussed.</p> <p>b. It defines ethics of legal profession and identify punishment for professional misconduct.</p> <p>c. Student will learn meaning and various categories of contempt of court. Evolution, object and constitutional validity of contempt laws are also analysed.</p> <p>d. Student will construe punishment for contempt done by lawyers, judges, state and bodies.</p> <p>e. Student will construe how to become successful advocate and about pleading, cross examination is done.</p>
K-4001	COMPANY LAW	<p>a. students enable to define and classify the various fact scenarios the concept of separate legal entity.</p> <p>b. students enable to evaluate and classify socially reasonable corporate behavior</p> <p>c. In view of the important developments that have taken place in the corporate sector, the course is designed to understand the formation, management and other activities of the companies.</p> <p>d. Important regulations pertaining to the issue of shares and the capital raising have come into force.</p> <p>e. This course aims to impart the students, the corporate</p>





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		management, control, possible abuses, the remedies, and government regulation of corporate business and winding up of companies.
K-4002	LABOUR & INDUSTRIAL LAW	<ol style="list-style-type: none">To understand the nature and scope of labor lawsTo Know the rationale of labor laws in aid organizations.Acquiring knowledge of all levels of labor lawIn this course, the students are to be acquainted with the Industrial relations framework.Further, the importance of the maintenance of industrial peace and efforts to reduce the incidence of strikes and lockouts are to be emphasized.
K-4003	ENVIRONMENTAL LAW	<ol style="list-style-type: none">Environmental problems have attained alarming proportions.It is essential to sensitize the students to environmental issues and the laws.The important principles in the field like inter – generation equity, carrying capacity, sustainable development, and precautionary principle, polluter pay principle are to be appreciated.The law in practice is to be analyzed and evaluated. The course is designed toward these objectives.Analyze advanced and integrated understanding of the complex body of knowledge in the field of environmental law
K-4004	Criminology & Penology	<ol style="list-style-type: none">Explain the brief history of crime.It describes what criminal experts do: crime statistics, sociology of law, theoretical building, criminal behavior patterns, linguistics and

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		<p>victim science.</p> <p>c. Understand the various aspects of Indian Law relating to Linguistics and Affected Sciences.</p> <p>d. Understand various aspects of the Indian legal framework such as restorative justice and compensation schemes for victims.</p> <p>e. Demonstrate in-depth and situational knowledge of criminal laws and various key causes, particularly in applying them to real legal issues.</p>
K-4007	ARBITRATION & ADRS	<p>a. Students shall be in a position to know litigation aspect and non-litigation aspects-its consequences</p> <p>b. Enter into mediation and negotiation</p> <p>c. Know to draft arbitration agreement, and arbitration clause- its importance</p> <p>d. Developed skills in conciliation and mediation</p> <p>e. Students have knowledge of win-win situation than win-lose situation</p>
K-5001	CIVIL PROCEDURE CODE	<p>a. Student enable to the Know the detail procedure for redressal of civil rights.</p> <p>b. Enable the students to understand the procedure as litigation strategy</p> <p>c. The development of trends and transmission of civil law and procedural implications</p> <p>d. Incorporation of substantive civil law doctrines into practical aspects in Mocktrails/practical training/drafting.</p>





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		e. students enable to have good grounding in the subject before one enters the profession
K-5002	CRIMINAL PROCEDURE CODE	<p>f. The practical law that governs the process is important for a just society.</p> <p>g. The purpose of the lesson is to take students home to understand how the path and post-procedure are laid out before implementing the administration of criminal justice.</p> <p>h. The course will introduce students to the organization of officers under the code of students, their authority and activities at various stages and the process for implementing these powers and functions.</p> <p>i. As part of this course students will study two identical activities; Juvenile Justice Act and Criminal Procedure Code.</p> <p>j. Apart from this, the course teacher will try to introduce case files like FIR, police report, charge sheet to the students</p>
K-5003	LAW OF EVIDENCE	<p>a. The law of evidence has its own significance amongst procedural laws.</p> <p>b. The knowledge of law of evidence is indispensable for a lawyer.</p> <p>c. The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof.</p> <p>d. In addition they are introduced to law relating to production of evidence.</p> <p>e. The course teacher shall familiarize the students with appreciation of evidence and use innovative techniques like simulation exercises wherever necessary.</p>





K-5004	LAND LAWS	<ol style="list-style-type: none">To understand the nature and scope of Land lawsThe students shall be able to apply the basic concepts of various political – socio and economic factors which are responsible for the Z.A. & L.R. ACT.Students will construe the various definition of land law and acquisition of the interest of intermediation and its consequencesIt tells about the duties and powers of Gram Shaba will be clarified to students and students also learn about tenure and their rights and liabilities.They also learn about appeals revision, reference and review.
K-5005	DRAFTING OF PLEADING & CONVEYANCING	<ol style="list-style-type: none">Students will understand drafting both.Translation of thoughts into words-spoken and written is an essential ingredient of an effective lawyer.The students should be trained in drafting of pleadings and conveyances and other essential documents.The skill of drafting can be acquired and sharpened by undertaking the exercises under the supervision of an expert in the field.The course aims at equipping the students with drafting skills.
K-6001	INTERPRETATION OF STATUTES	<ol style="list-style-type: none">To analyse the legislative intent of statute and various principles pertaining to that.The role of courts and guided principles for interpretation of





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		<p>any statutes will understand the provisions of law, the growth of judicial boundaries and limitations.</p> <p>c. It is also used for ascertaining the actual connotation of any Act with the actual intention of the legislature.</p> <p>d. process is adopted by the courts for determining the exact intention of the legislature. Because the objective of the court is not only merely to read the law but is also to apply it in a meaningful manner to suit from case to case. It is also used for ascertaining the actual connotation of any Act or document with the actual intention of the legislature.</p>
K-6002	LEGAL LANGUAGE	<p>a. To understand the principles of law its process and application in various streams in the legal world</p> <p>b. Equip with legal knowledge and functional skills</p> <p>c. Understanding of legal perspective of various global issues</p> <p>d. Ethical reasoning and professionalism</p> <p>e. Awareness on various political, socio-economic, environmental issues, etc</p>
K-6003	LAW OF HUMAN RIGHTS	<p>a. Human rights education provides the knowledge and awareness needed to meet this responsibility.</p> <p>b. Human rights education includes learning the skills of advocacy – to speak and act every day in the name of human rights.</p> <p>c. Human rights education also provides a basis for conflict resolution and the promotion of social order.</p> <p>d. Demonstrate knowledge and understanding of the international human rights framework, its origins and justifying theories.</p> <p>e. Critically evaluate the relationship between international and</p>

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		domestic law on human rights.
K-6004	INTELLECTUAL PROPERTY LAW	<ol style="list-style-type: none">The concept of intellectual property rights & copy right Laws.Legal System and solving the problem relating to intellectual property rights.The syllabi encompassing all relevant IP legislation in India with a view to understand and adjust with changing needs of the society because creative work is useful to society and law relating to innovation / creativity i.e. intellectual property is one of the fastest growing subjects all over the globe because of its significance and importance in the present era.Disseminate information on national and international IPR issues. The course is designed with a view to create IPR consciousness; and familiarizes the learners about the documentation and administrative procedures relating to IPR in India.Intellectual property law has assumed a great importance in recent time as a result of the recognition that “knowledge is property”. The creations of the human brain as IP are required to be understood and protected.
K-6008	MOOT COURT, PRE-TRIAL PREPARATIONS & PARTICIPATION IN TRIAL	<ol style="list-style-type: none">Students are in a position to identify different stages in civil and criminal casesThey shall understand the relevancy of documents and expert witnesses in special situationsWhen a commissioner is appointed and other courts designated

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	PROCEEDINGS	officers in a given case along with their powers d. They can draft notices- different pleadings in civil litigations e. They shall be able to understand and prepare for court trial and proceedings like cross examinations and arguments.
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